

## Legislative and Operational Definition Crosswalk

State	CCRS Legislative Definition	CCRS Operational Definition
District of Columbia	The level of preparation a student needs in order to enroll and succeed without remediation in a credit-bearing course at a postsecondary institution that offers a baccalaureate degree or transfer to a baccalaureate program, or in a high-quality certificate program that enables students to enter a career pathway with potential future advancement.	[insert Operational here]

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State	CCRS Legislative Definition	CCRS Operational Definition
	Where does most of your legislative definition land?: <ul style="list-style-type: none"><li>➤ Core Content</li><li>➤ Pathways Content</li><li>➤ Lifelong Learning Skills</li></ul>	Where does most of your operational definition land?: <ul style="list-style-type: none"><li>➤ Core Content</li><li>➤ Pathways Content</li><li>➤ Lifelong Learning Skills</li></ul>

- What similarities do you see in your operational definition and the legislative definition?
  
- What are the differences?
  
- Do you need to work through these differences? How? With who? Why?

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State	CCRS Legislative Definition	CCRS Operational Definition	CCRS Outcome Measures
District of Columbia	<p>The level of preparation a student needs in order to enroll and succeed without remediation in a credit-bearing course at a postsecondary institution that offers a baccalaureate degree or transfer to a baccalaureate program, or in a high-quality certificate program that enables students to enter a career pathway with potential future advancement.</p>	<p>[insert Operational here]</p>	<ul style="list-style-type: none"> <li>• ACT/SAT scores</li> <li>• State Proficiency scores</li> <li>• High school diploma</li> <li>• College credits in dual enrollment, AP, IB</li> <li>• No remediation (post sec)</li> </ul>

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State	CCRS Legislative Definition	CCRS Operational Definition	CCRS Outcome Measures
			Where does most of your Outcome Measures land? <ul style="list-style-type: none"> <li>➤ Core Content</li> <li>➤ Pathways Content</li> <li>➤ Lifelong Learning Skills</li> </ul>

- What knowledge, skills, and experiences/qualities from the **legislative** definition are assessed in the currently collected outcomes and measures?
  
- What knowledge, skills, and experienced/qualities from the **operational** definition are assessed in the currently collected outcomes and measures?
  
- What are not currently assessed?
  
- Can these be measured?