

Legislative and Operational Definition Crosswalk

State	CCRS Legislative Definition	CCRS Operational Definition
Maryland	<p>College- and career-readiness includes mastery of rigorous content knowledge and the abilities to apply that knowledge through higher-order skills to demonstrate success in college and careers. This includes the ability to think critically and solve problems, communicate effectively, work collaboratively, and be self-directed in the learning process.</p> <p>More specifically, a student who is college-and career-ready should:</p> <ul style="list-style-type: none"> • Be prepared to succeed in credit-bearing postsecondary introductory general education courses or in an industry certification programs without needing remediation; • Be competent in the Skills for Success (SFS) including learning, thinking, communication, technology, and interpersonal skills; • Have identified potential career goal(s) and understand the steps to achieve them; and • Be skilled enough in communication to seek assistance as needed, including student financial assistance. 	<p>[insert Operational here]</p>

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State	CCRS Legislative Definition	CCRS Operational Definition
	<p>Where does most of your legislative definition land?:</p> <ul style="list-style-type: none">➤ Core Content➤ Pathways Content➤ Lifelong Learning Skills	<p>Where does most of your operational definition land?:</p> <ul style="list-style-type: none">➤ Core Content➤ Pathways Content➤ Lifelong Learning Skills

➤ What similarities do you see in your operational definition and the legislative definition?

➤ What are the differences?

➤ Do you need to work through these differences? How? With who? Why?

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State	CCRS Legislative Definition	CCRS Operational Definition	CCRS Outcome Measures
Maryland	<p>College- and career-readiness includes mastery of rigorous content knowledge and the abilities to apply that knowledge through higher-order skills to demonstrate success in college and careers. This includes the ability to think critically and solve problems, communicate effectively, work collaboratively, and be self-directed in the learning process.</p> <p>More specifically, a student who is college-and career-ready should:</p> <ul style="list-style-type: none"> • Be prepared to succeed in credit-bearing postsecondary introductory general education courses or in an industry certification programs without needing remediation; • Be competent in the Skills for Success (SFS) including learning, thinking, communication, technology, and interpersonal skills; • Have identified potential career goal(s) and understand the steps to achieve them; and • Be skilled enough in communication to seek assistance as needed, including student financial assistance. 	<p>[insert Operational here]</p>	<ul style="list-style-type: none"> • ACT/SAT scores • State Proficiency scores • High school diploma • No remediation (post sec)

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State	CCRS Legislative Definition	CCRS Operational Definition	CCRS Outcome Measures
			Where does most of your Outcome Measures land? <ul style="list-style-type: none"> ➤ Core Content ➤ Pathways Content ➤ Lifelong Learning Skills

- What knowledge, skills, and experiences/qualities from the **legislative** definition are assessed in the currently collected outcomes and measures?

- What knowledge, skills, and experienced/qualities from the **operational** definition are assessed in the currently collected outcomes and measures?

- What are not currently assessed?

- Can these be measured?