

Title I: School Improvement Plans

Comprehensive Support and Improvement and Targeted Support and Improvement district/school plans are designed to improve student outcomes—based on needs assessment and including aligned evidence-based interventions and strategies to address resource inequities. Sec. 1111 (d)(1)(B) and (d)(2)(B)

Opportunities: Encourage attention to access to high quality early learning programs in needs assessments. Include early learning in improvement plan. SEAs identify, recommend, and approve evidence-based strategies. LEAs are required to work with outside intermediary organizations that have expertise in evidence-based strategies.

- *Is the SEA likely to use this avenue as a way to press for attention to early learning?*
- *Will SEA early learning staff be involved in reviewing, approving, monitoring plans?*
- *How will the SEA identify, limit, approve, and promote evidence-based strategies and interventions for early learning?*
- *Are there particular evidence-based strategies, programs, interventions that the SEA would likely promote for use in school improvement plans?*

Evidence-Based Levels in ESSA

1 Strong--at least 1 well-designed/well-implemented experimental study

2 Moderate--at least 1 well-designed/well-implemented quasi-experimental study

3 Promising--at least 1 well-designed/well-implemented correlational study with statistical controls for selection bias

4 Under Evaluation—demonstrates rationale based on high-quality research or positive evaluation of likelihood of improving student outcomes plus efforts to examine the effects

...Possible strategies?

...Remaining questions?

...Next steps?



...Possible strategies?

...Remaining questions?

...Next steps?

