

## Title II: LEARN Grants

The purpose of the LEARN program is to improve academic achievement in reading and writing in early education through grade 12, with specific focus on evidence-based programs for students most in need. States must use at least 15% of funds for programs for birth through kindergarten entry; and provide an assurance of priority for subgrants to entities that serve children from birth through age 5 who are from families with income levels at or below 200 percent of the Federal poverty line. Sec. 2222(d) and Sec. 2223(a)

Competitive priority is given to SEAs that use grants for evidence-based activities. States can reserve up to 5% for statewide activities including providing technical assistance in designing and implementing literacy programs, coordinating with institutions of higher education to improve pre-service courses, updating licensure/certification, and providing information on promising instructional practices. Among other requirements, states must conduct a needs assessment to identify the most significant gaps/inequities in literacy performance. Sec. 2222(e)(f)

- *Subgrantees may include early childhood programs outside of the public school system. How will K-12 coordinate with these entities?*
- *How can the needs assessment be leveraged, for example, in stakeholder support and family engagement?*
- *How will SEA identify the evidence-based practices called for in this section?*

***...Possible strategies?***

***...Remaining questions?***

***...Next steps?***



*...Possible strategies?*

*...Remaining questions?*

*...Next steps?*