

## Title III: Language Instruction for English Learners and Immigrant Students

Title III may be used for professional development to improve the skills and knowledge of teachers of English learners, including preschool teachers and school leaders. Sections 3102, 3115(c)(2), 3115(d)(4)

States may reserve 5% for state activities including professional development and technical assistance. Sec. 3111(b)

LEA must coordinate activities and share data with Head Start agencies and other early childhood providers. Sec. 3116(b)(4)

**Opportunities:** Establishing programs to support children's learning of English; professional development for educators to support preschool-aged English learners; placement of bilingual early childhood educators; supporting screening and assessment for young learners; support families in assisting children's language development.

- *How will the SEA provide leadership to highlight potential uses of Title III resources for preschool providers?*
- *Does the SEA have plans for supporting assessment of language needs of PreK students, including support in using non-native language assessments?*
- *What is known about the statewide needs re: education of preschool English learners?*
- *To what extent do resources exist in the state to provide support to LEAs with English learners?*

*...Possible strategies?*

*...Remaining questions?*

*...Next steps?*

*...Possible strategies?*

*...Remaining questions?*

*...Next steps?*