

Title IV, Part A: Student Support and Academic Enrichment Grants

Title IV, Part A functions as a flexible block grant based on the Title I grant formula and is potentially one of the largest resource pools within ESSA. States may reserve up to 5% of the State's allocations for state-level activities. State plans should include coordination with existing resources and programs. Examples of state activities include eliminating barriers to coordination, supporting LEAs in their plans, ensuring equitable access, providing information about evidence-based programs, disseminating best practices. LEAs that receive more than \$30,000 must conduct comprehensive needs assessment every three years to inform plans. Sections 4103, 4104.

Opportunities: Activities are authorized in three broad areas of capacity development:

- (1) Providing students with a well-rounded education (e.g., music, art, physical education, acceleration) Section 4107
 - (2) Supporting safe and healthy students (e.g., nutrition, health, training on trauma-informed practices, counseling, including engagement of parents/families, establishing learning environments essential for school readiness, child sexual abuse awareness and prevention, plans to reduce exclusionary discipline, positive behavioral interventions and supports, coordination with community resources) Section 4108
 - (3) Supporting the effective use of technology (e.g., professional development, devices) Section 4109
- *What are the early learning priorities that might have specific appeal for the SEA allocation, e.g. coordination with community resources, reductions in exclusionary disciplinary actions?*
 - *How will SEAs encourage LEAs to include early learners in their programming plans?*
 - *Are there priority early learning uses for Title IV A funds at the LEA level that can be coordinated with existing statewide initiatives, e.g. behavioral training, nutrition campaign?*

...Possible strategies?

...Remaining questions?

... Next steps?