

ESSA LEA Needs Assessments: Thinking about Place of Early Learning

	Needs Assessment Provisions	Possible Needs Assessment Data Elements
Title I, Part A	LEA Title I plans are based on information about how best to serve the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards. Need to gather perspectives from a broad range of stakeholders and seek root causes of needs.	<p>Percent of incoming K students with Pre-K experience; K students with full-day experience</p> <p>Quality ratings of Pre-K opportunities</p> <p>Transition strategies in place between PreK-K/K-1</p> <p>KEA results by domain; end-of-K assessment results</p> <p>Teachers' perspectives on readiness for K and 1</p>
Title I, Part A	Comprehensive support and improvement and targeted support and improvement plans must be based on needs assessment, including review of resource inequities.	<p><i>Above plus:</i></p> <p>Relationship between students struggling in 3rd grade and availability/intensity and quality of PreK experience</p> <p>Qualifications of PreK-grade 3 staff</p> <p>Patterns of classroom observations/robust learning opportunities —PreK-3</p>
Title II	Base plans on meaningful consultation with teachers, principals, other school personnel, charter school leaders, parents, community partners on how best to improve LEAs' activities. Include private schools, PreK providers.	<p>Professional development opportunities targeted to PreK-3 staff</p> <p>Percent of Pre-K staff who participate in PD</p> <p>Extent of elementary principals' early learning backgrounds</p> <p>Number of PreK-grade 3 staff with early learning credentials</p> <p>Extents of PreK-3 teachers backgrounds in special needs identification/support</p>
Title IV	LEAs that receive \$30,000 and greater allocation must conduct needs assessment re: a well-rounded education for all students, school conditions for student learning, access to personalized learning experiences supported by technology and professional development for the effective use of data	<p>Expulsion rates of PreK students/ rates of disciplinary practices that remove students from classroom</p> <p>Results from health/dental/vision screenings</p>